

St Catherine's C of E School  
Sports Premium  
Development Plan 2016-2017

*Vision Statement*

*At St Catherine's we aim to support excellence in PE through promoting healthy and active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of sports.*

Areas for Development	Proposed Action <b>Success Criteria</b>	Cost	Impact/Sustainability
<p><b>TEACHING AND LEARNING</b></p> <ul style="list-style-type: none"> <li>• Improve pupils balance, coordination and agility .</li> <li>• Further improve pupils' performance in games in KS1 and KS2</li> <li>• Further develop teacher confidence, competence and subject knowledge PE skills and games.</li> </ul>	<ul style="list-style-type: none"> <li>• PE scheme of work to be implemented across the school.</li> <li>• Specialist sports coaches to be employed to work alongside teachers in lessons and in after school clubs.</li> <li>• <b>Pupils show improvement in balance, coordination and agility and performance in games. Teachers are more confident in teaching games skills. Increase participation in after school clubs.</b></li> </ul>	<p>JW All Staff</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Improve pupils control and fluency of movement in gymnastics.</li> <li>• Continue to develop skills in the teaching and learning of gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>• Zero Gravity Gymnastics to work with each KS1 and KS2 classes</li> <li>• <b>Pupils demonstrate improved control and fluency of movement in gymnastics. Teachers are more confident and competent in teaching gymnastics.</b></li> </ul>	<p>JW All Staff</p> <p>£1330</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Continue to give opportunities for teachers to work alongside dance specialist and build on ideas from previous year, linked to the 'Inspire' curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to work alongside dance specialist for 5 week blocks linked to the 'Inspire' curriculum.</li> <li>• <b>Pupils are able to respond to a variety of stimuli imaginatively with control and fluency. Pupils are able to create and perform a range of movement patterns. Teachers become more confident and competent in teaching dance, linking themes to the 'Inspire' curriculum.</b></li> </ul>	<p>JW All Staff</p> <p>£750</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>ACHIEVEMENT</b></p> <ul style="list-style-type: none"> <li>• Address general downward trend of pupils swimming skills.</li> <li>• Enable all pupils to swim 25m by end of Year 6</li> </ul>	<ul style="list-style-type: none"> <li>• 10 week swimming block for pupils in Year 3/5. Employ swimming coaches to work alongside teachers.</li> <li>• Top up swimming lessons Year 5/6 pupils .</li> <li>• <b>Pupils confidence in water is improved. Pupils perform good stroke technique and ability to swim 25metres unaided.</b></li> </ul>	<p>JW/PW</p> <p>£650</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

Areas for Development	Proposed Action <b>Success Criteria</b>	Cost	Impact/Sustainability
<ul style="list-style-type: none"> <li>Audit staff and pupil responses on impact of funding.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to audit staff and pupil responses to PE curriculum and funding. Respond to feedback.</li> <li>Carry out Arena and 'Time to Move' audit tools.</li> <li>PE coordinator has clear focus for development of PE and school sport for 2016-2017.</li> </ul>	JW	•
<ul style="list-style-type: none"> <li>Improve playing area to enable effective group work and differentiation to take place within PE lessons.</li> <li>Older pupils to continue Playground Leader Award.</li> </ul>	<ul style="list-style-type: none"> <li>Reline the playground.</li> <li>Year 6 playground leaders to lead play activities with KS1 pupils at lunchtimes.</li> <li>Playground leader training to take place in Year 5.</li> <li>Year 5/6 pupils become skilled in planning and leading activities for younger pupils.</li> </ul>	ARENA MEMBERSHIP	•
<p><b>HEALTH AND WELLBEING</b></p> <ul style="list-style-type: none"> <li>Promote the wider benefits of healthy and active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils to be aware of the benefits of living healthy and active lifestyles and are able to make healthy lifestyle choices. Pupils carry out healthy and active lifestyle self assessments.</li> <li>Continue 'Skip 2B Fit' Challenges and 'Wake and Shake' activities.</li> <li>Arena Healthy Schools Day to take place.</li> <li>Pupils attend healthy eating events held by Chartwells.</li> <li>Pupils are aware of the need for healthy and active lifestyles. Pupil fitness and stamina continues to be improved.</li> </ul>	ARENA MEMBERSHIP  Chartwells  £295	•
<ul style="list-style-type: none"> <li>Engage less active pupils in after school activities.</li> <li>Continue 'Fun Fit' for SEN pupils.</li> <li>Improve motor skills of group of Reception children.</li> </ul>	<ul style="list-style-type: none"> <li>Continue 'Time to Move' club for less active pupils in Year 3 and Year 4.</li> <li>'Fun Fit' to take place every morning before school (TA)</li> <li>Weekly 'Fun Fit' sessions in Reception class. (TA)</li> <li>Increase number of less active pupils in Year 3/4 attending afterschool clubs. Motor skills in SEN pupils and some Reception pupils are improved.</li> </ul>	WE	•

Areas for Development	Proposed Action <b>Success Criteria</b>	Cost	Impact/Sustainability
<ul style="list-style-type: none"> <li>Introduce and promote new sports and activities that contribute to an healthy and active lifestyle.</li> <li>Achieve Cornwall Healthy Schools Award.</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 pupils are introduced to outdoor and adventurous activities - orienteering, surfing, cycling, rock climbing, skating and canoeing.</li> <li>Year 5/6 pupils to take part in 'Bikeability' sessions.</li> <li>Achieve Healthy Schools Award, with a focus on physical and mental well being.</li> <li>Pupils enjoy taking part in Outdoor and Adventurous Activities. Pupils able to cycle safely outside of school.</li> </ul>	<p>JW/TL</p> <p>ARENA MEMBERSHIP</p> <p>PW</p>	<ul style="list-style-type: none"> <li></li> </ul>
<p><b>COMPETITION</b></p> <ul style="list-style-type: none"> <li>School teams to continue to enter various competitions and after school matches.</li> <li>Continue inter-house sports competitions for pupils of all ages.</li> <li>Continue to promote competition within PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Enter teams into Launceston College and local area competitions and festivals.</li> <li>Continue skip 2B fit House Challenges. Intra-school competition to take place including a Sports Day.</li> <li>Pupils have opportunities to take part in competitive activities within school and with other schools in the local area.</li> </ul>	<p>JW</p> <p>All Staff</p>	<ul style="list-style-type: none"> <li></li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>Utilise school grounds and promote outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a phased programme of Forest Schools, starting with Year 1 and Year 4.</li> <li>Staff to attend 'Wild Tribe' CPD through Arena partnership.</li> <li>Outdoor learning becomes an embedded part of the curriculum.</li> </ul>	<p>AR/VC</p> <p>£1300</p> <p>ARENA MEMBERSHIP</p>	<ul style="list-style-type: none"> <li></li> </ul>
<p><b>PARTNERSHIPS AND NETWORKING</b></p> <ul style="list-style-type: none"> <li>Maintain local sports networks and school partnerships for competition and CPD.</li> </ul>	<ul style="list-style-type: none"> <li>Buy into Arena SLA membership and Launceston College festivals and tournaments.</li> <li>Maintain links with PE leaders from trust schools.</li> <li>PE coordinator maintains strong links with other PE leaders and Partnerships.</li> </ul>	<p>JW</p> <p>£525/£650</p>	<ul style="list-style-type: none"> <li></li> </ul>

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<ul style="list-style-type: none"> <li>Continue to establish links with local sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Contact local sports clubs and signpost on PE notice board.</li> <li>Identify pupils who attend sports clubs and highlight achievements in newsletters.</li> <li>Links are made with local sports clubs and the profile of PE continues to be raised.</li> </ul>	<p>JW All Staff</p>	<ul style="list-style-type: none"> <li></li> </ul>
<p>LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> <li>Ensure pupils entitlement to high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Carry out lesson observations and learning walks. Feedback to teachers. Give opportunities for team teaching with PE coordinator. Promote CPD.</li> <li>Monitor lessons led by sports coaches.</li> <li>PE coordinator to continually review development plan and update PE page on school website.</li> <li>PE lesson observations take place. Staff attend CPD. Teachers skills are improved and pupils receive high quality teaching .</li> </ul>	<p>JW</p>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Ensure skill progression and skill development through Arena and LCP schemes of work.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor the implementation of the school overview for PE., including LCP schemes of work and lessons led by sports coaches.</li> <li>PE scheme of work succeeds in ensuring all pupils enjoy PE lessons and continue to become increasingly more skilled.</li> </ul>	<p>JW</p>	<ul style="list-style-type: none"> <li></li> </ul>