

St Catherine's C of E School
Sports Premium
Development Plan 2015-2016

Vision Statement

At St Catherine's we aim to support excellence in PE through promoting healthy and active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of sports.

Areas for Development	Proposed Action Success Criteria	Cost	Impact/Sustainability
<p>TEACHING AND LEARNING</p> <ul style="list-style-type: none"> Improve pupils balance, coordination and agility . Further improve pupils' performance in Games in KS1 an KS2 Further develop teacher confidence, competence and subject knowledge PE skills and Games. 	<ul style="list-style-type: none"> Funs/Real PE scheme of work to be implemented across the school. Specialist sports coaches to be employed to work alongside teachers in lessons and in after school clubs. Pupils show improvement in balance, coordination and agility and performance in Games. Teachers are more confident in teaching games skills. Increase participation in after school clubs. 	<p>£2000</p>	<ul style="list-style-type: none"> Lesson obs and feedback from class teachers show pupils continue to improve core skills of agility, balance and coordination through implementation of Funs/Real PE scheme of work . Games lessons led by Plymouth Argyle, Exeter Chiefs and Chance to Shine Cricket have continue to engage and motivate pupils, through specialist knowledge and enthusiasm for their sport. Teachers have worked alongside coaches and have further developed skills in follow up lessons. 102 pupils have attended after school sport clubs.
<ul style="list-style-type: none"> Improve pupils control and fluency of movement in gymnastics. Continue to develop skills in the teaching and learning of gymnastics. 	<ul style="list-style-type: none"> Zero Gravity Gymnastics to work with each KS1 and KS2 class for 2 half termly blocks. Pupils demonstrate improved control and fluency of movement in gymnastics. Teachers are more confident and competent in teaching Gymnastics. 	<p>£2000</p>	<ul style="list-style-type: none"> Pupils continue to show a marked improvement in their ability to perform movements with control and fluency. Coaches and teachers have been able to build on the learning from the previous year. KS1 and Y3/4 pupils have benefited from an additional block of lessons implemented through the Summer Term.
<ul style="list-style-type: none"> Continue to give opportunities for teachers to work alongside Dance specialist and build on ideas from previous year, linked to the 'Inspire' curriculum. 	<ul style="list-style-type: none"> Teachers to work alongside Dance specialist for 5 week blocks linked to the 'Inspire' curriculum. Pupils are able to respond to a variety of stimuli imaginatively with control and fluency. Pupils are able to create and perform a range of movement patterns. Teachers become more confident and competent in teaching Dance, linking themes to the 'Inspire' curriculum. 	<p>£750</p>	<ul style="list-style-type: none"> New ideas continue to be creatively introduced through dance which are linked to the curriculum and current topics . Mrs Mann continues to inspire teachers and pupils alike, which is evident when observing the learning and engagement of all pupils in dance lessons.
<p>ACHIEVEMENT</p> <ul style="list-style-type: none"> Address general downward trend of pupils swimming skills. Enable all pupils to swim 25m by end of Year 6 	<ul style="list-style-type: none"> 10 week swimming block for pupils in Year 3/5. Employ swimming coaches to work alongside teachers. Top up swimming lessons Year 5/6 pupils . Pupils confidence in water is improved. Pupils perform good stroke technique and ability to swim 25metres unaided. 	<p>£650</p>	<ul style="list-style-type: none"> The 10 week block of lessons has greatly improved water confidence and stroke technique Y3 pupils. 100% of pupils are now able to confidently enter the water and 60% of pupils are able to swim unaided. Top-Up swimming lessons has resulted in 94% of Y6 pupils being able to swim 25m.

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<ul style="list-style-type: none"> Audit staff and pupil responses on impact of funding. 	<ul style="list-style-type: none"> Continue to audit staff and pupil responses to PE curriculum and funding. Respond to feedback. Carry out ARENA Audit Tool. PE coordinator has clear focus for development of PE and school sport for 2015-2016. 		<ul style="list-style-type: none"> PE Coordinator has a clear focus for the development of PE, Health and School Sport across the school. Action on the 2015-2016 Development Plan has been achieved. St Catherine's was awarded a Silver Games Mark for PE and School Sport 2014-2015.
<ul style="list-style-type: none"> Improve playing area to enable more effective group work/differentiation to take place with PE lessons. Older pupils to continue Playground Leader Award. 	<ul style="list-style-type: none"> Reline the playground. Playground Leader training to take place in Year 5. Year 5/6 pupils become skilled in planning and leading activities for younger pupils. 	ARENA MEMBERSHIP	<ul style="list-style-type: none"> Year 6 sports leaders have organised and led a Trust event for KS1 pupils from other local schools. They have also supported sports coaches during after school clubs. Year 5 pupils have been trained as Playground Leaders and are leading games for younger pupils at lunchtime. Year 5 pupils have worked with PE Coordinator to plan and organise the school sports day.
<p>HEALTH AND WELLBEING</p> <ul style="list-style-type: none"> Engage less active pupils in after school activities. Continue Fun fit for SEN pupils. Improve motor skills of group of Reception children. 	<ul style="list-style-type: none"> Continue 'Time to Move' club for less active pupils in Year 3 and Year 4. Fun Fit to take place every morning before school (TA) Weekly Fun Fit Sessions in Reception class. (TA) Increase number of less active pupils in Year 3/4 attending afterschool clubs. Motor skills in SEN pupils and some Reception pupils are improved. 	<p>PW</p> <p>WE</p>	<ul style="list-style-type: none"> Mrs Warner has continued 'Active Club' which has allowed less active Y3/4 pupils to become engaged in enjoyable and engaging physical activity. 'Fun Fit' has taken place before school. Mrs Edwards has remarked on the greatly improved fine and gross motor skills of SEND pupils who have attended this year.
<ul style="list-style-type: none"> Promote the wider benefits of healthy and active lifestyles. 	<ul style="list-style-type: none"> All pupils in KS1 and KS to carry out healthy and active lifestyle self assessments. Continue Skip 2B Fit Challenges Healthy eating events held by Chartwells. Pupils are aware of the need for healthy and active lifestyles. Pupil fitness and stamina continues to be improved. 	<p>ARENA MEMBERSHIP</p> <p>Chartwell</p>	<ul style="list-style-type: none"> Pupils are aware of the need for healthy and active lifestyles. Pupils are able to discuss the benefits of being active, participating in PE and School sport and making healthy food choices. Chartwell events have promoted making healthy food choices and pupils have made healthy pledges on the St Catherine's pledge tree. Links are made with the Science curriculum to promote healthy and active lifestyles, for example, the Year 2 Smoothie Café.

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<ul style="list-style-type: none"> Introduce and promote new sports and activities that could contribute to an healthy and active lifestyle. Cornwall Healthy Schools Award. 	<ul style="list-style-type: none"> Year 5 pupils are introduced to Outdoor and Adventurous Activities - Orienteering, Surfing, Cycling, Rock Climbing, Skating and Canoeing. Year 5/6 pupils to take part in Bikeability sessions. Achieve Healthy Schools Award, with a focus on physical and mental well being. Pupils enjoy taking part in Outdoor and Adventurous Activities. Pupils able to cycle safely outside of school. 		<ul style="list-style-type: none"> All Year 5 pupils have taken part in The Outdoor and Adventurous Activities Week. All pupils have experienced new sports and activities not tried before. 20 pupils in Year 5 and Year 6 have achieved Level 1 and 2 Bikeability certificates and can now safely ride their bikes on the road. St Catherine's has been awarded The Healthy Schools Award for 2015-2016.
<p>COMPETITION</p> <ul style="list-style-type: none"> School teams to continue to enter various competitions and after school matches. Continue inter-house sports competitions for pupils of all ages. Continue to promote competition within PE lessons. 	<ul style="list-style-type: none"> Enter teams into Launceston College and local area Competitions and Festivals. Continue skip 2B fit House Challenges. Intra-school competition to take place including a Sports Day. Pupils have opportunities to take part in competitive activities within school and with other schools in the local area. 		<ul style="list-style-type: none"> KS1 and KS2 pupils have taken part in competitions and festivals held at Launceston College and by other organisations. Sports included are; multi-skills, netball, volleyball, orienteering, tag rugby, football, cross country running, cricket, badminton, rounders and hockey. Pupils have been given opportunities to take part in competition through House challenges.
<p>SMSC</p> <ul style="list-style-type: none"> Utilise school grounds and promote outdoor learning 	<ul style="list-style-type: none"> Develop a phased programme of outdoor learning. Staff to attend 'Wild Tribe' CPD through ARENA partnership. Outdoor learning becomes an embedded part of the curriculum. 	JJ and LD	<ul style="list-style-type: none"> Pupils have taken part in Forest Schools activities through Trust Events with other local schools.
<p>PARTNERSHIPS AND NETWORKING</p> <ul style="list-style-type: none"> Maintain local sports networks and school partnerships for competition and CPD. 	<ul style="list-style-type: none"> Buy into ARENA SLA Membership and Launceston College Festivals and Tournaments. Maintain links with PE Leaders from Trust Schools. PE coordinator maintains strong links with other PE leaders and Partnerships. 	£525	<ul style="list-style-type: none"> PE coordinator maintains strong links with ARENA Partnership. Course and conferences have been attended by PE coordinator and teaching and support staff. ARENA members has worked alongside PE Coordinator in school. PE coordinator has met with other PE leaders within the local area. PE profile promoted across the school. PE, Health and School Sport continues to be a high priority across the school.

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<ul style="list-style-type: none"> Continue to establish links with local sports clubs. 	<ul style="list-style-type: none"> Contact local sports clubs and signpost on PE notice board. Identify pupils who attend sports clubs and highlight achievements in newsletters. Links are made with local sports clubs and the profile of PE continues to be raised. 		<ul style="list-style-type: none"> Pupils sporting achievements outside of school are celebrated in school in assemblies, newsletters, on the website and on the PE notice board. Strong links remain with local clubs to continually raise the profile of PE and school sport.
<p>LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> Ensure pupils entitlement to high quality PE lessons. 	<ul style="list-style-type: none"> Carry out lesson observations and feedback to teachers. Carry out joint lesson observations with ARENA staff in Years 1/6. Give opportunities for team-teach with PE coordinator. Promote CPD. Monitor lessons led by sports coaches. PE coordinator to continually review development plan and update Sports page on school website. PE lesson observations take place. Staff attend CPD. Teachers skills are improved and pupils receive high quality teaching . 		<ul style="list-style-type: none"> PE lesson observations and learning walks have taken place throughout the year to ensure high quality teaching and learning is taking place. Coached sessions bring an expertise and enthusiasm for sport which not only engages pupils, but has provided staff with opportunities to improve their own skills in teaching PE. Follow up lessons often take place building on the skills learnt from the coaches. The PE website is continually updated and highlights PE and school sport achievements.
<ul style="list-style-type: none"> Ensure skill progression and skill development through FUNS/Real PE and LCP schemes of work. 	<ul style="list-style-type: none"> Monitor the implementation of the school overview for PE., including FUNS/Real PE, LCP schemes of work and lessons led by sports coaches. PE Scheme of Work succeeds in ensuring all pupils enjoy PE lessons and continue to become increasingly more skilled. 		<ul style="list-style-type: none"> The PE Scheme of Work has been monitored and adapted throughout the year to ensure all pupils have received a wide range of PE lessons which has allowed all pupils to develop their physical skills.