

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2017/18</b>	<b>£18000 (approx)</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Jo Williams/Anna Rowe</b>	<b>Lead Governor responsible</b>	<b>Maria Lawson</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.



**PRIMARY PE & SPORTS PREMIUM STATEMENT**

			<p>Outdoor lead has researched and purchased orienteering course and will be ready for start of new term. Orienteering has taken place linked to Maths lessons.</p>	<p>Broader and wider access to the curriculum outside encouraging outdoor learning.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Achieve target of being physical active for 30 minutes during the school day.</p> <ul style="list-style-type: none"> <li>• Subscribe to Active Maths to increase physical activity during curriculum time.</li> <li>• Subscribe to Jump Start Jonny to increase physical activity during curriculum time.</li> <li>• Continue Skip2Bfit Challenges and introduce Skip2Bfit to EYFS.</li> <li>• Introduce An Daras monthly challenges.</li> </ul> <p>Utilise outdoor area to improve pupil physical activity, health and wellbeing:</p> <ul style="list-style-type: none"> <li>• AR to attend Outdoor Leaders Course.</li> <li>• Wild Tribe activities provided by Arena practitioners. (12 week programme)</li> <li>• Enter a bid for Cornwall Gardening Trust to create a growing area for pupils.</li> </ul> <p>Increase attendance of after school clubs.</p> <p>PE leader to attend Sugar Smart Conference.</p>	<p>£495</p> <p>£199</p> <p>£400</p> <p>£1300</p> <p>£3690</p> <p>Arena Membership</p>	<p>Pupils are aware of the importance of leading active and healthy lifestyles. Physical activity has increased during curriculum time, through core and foundation subjects. Pupils have been encouraged to improve their fitness levels and have participated in wake and shake, skip2B Fit, running the mile activities. Year 3 took part in Andaras monthly fitness challenges. All pupils have been involved with Chartwells food events, which has promoted making healthy food choices.</p> <p>Increased number of pupils taking part in Wild Tribe activities (Reception, Years 1,4 and 5)</p> <p>A range of after school clubs have been provided for pupils from Reception to Year 6, including dance, multi-skills, football, chance to shine cricket and badminton.</p> <p>PE Lead attended Sugar Smart Conference. Recommendations of active learning and the active 30 minutes put in place across the school.</p>	<p>Pupils are able to make sensible eating decisions and to discuss the importance and benefits of exercise.</p> <p>More pupils enjoying and actively looking for daily physical activity.</p> <p>Whole school INSET day to ensure all staff are confident and able to lead Wild Tribe activities in own classes.</p> <p>More pupils attending after school clubs. Strong links with specialist coaches have encouraged pupils to attend local sports clubs outside of school.</p> <p>Staff meeting shared and promoted good practice and recommendations across the school.</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<ul style="list-style-type: none"> <li>• Bikeability training offered to all Year 5 and Year 6 pupils.</li> <li>• Continue Fun Fit for SEND pupils.</li> <li>• SEND pupils to attend Arena sportsability day.</li> <li>• Pupils selected for Launceston College Festivals.</li> </ul>	<p>Arena Membership</p>	<p>18 Year 5 pupils took part in Bikeability lessons and achieved Levels 1 and 2.</p>	<p>Pupils given the confidence to ride their bikes outside of school and equip them with the necessary skills to be safe on the roads. Moving forward KS1 pupils to have access to Balancibility lessons.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<ul style="list-style-type: none"> <li>• KS1 and KS2 pupils to attend Launceston College Competitions.</li> <li>• Attend St Joseph’s School tournaments.</li> <li>• Inter-House Sports Tournaments.</li> <li>• Hold ADMAT sports tournament at St Catherine’s.</li> </ul>		<p>Pupils have taken part in Plymouth Argyle and St Joseph School football and netball tournaments. Pupils have attended festivals and competitions held at Launceston College:- Year 5/6 multi-sports festival, orienteering, hockey and volleyball, Year 3/4 multi-sports festival, rounders, golf, cricket, Year 3/4 multi-skills competition, Year 5/6 high 5 netball competition, KS1 multi-sports festival, Year 2/3 chance to shine cricket tournament.</p>	<p>Continue to provide pupils with the opportunity to take part in competitions. Links with secondary school provide good transition opportunities for all pupils, leading to less anxiety in the future. All year groups have been involved in a competition at least once this year. Going forward PE leader will look to building relationships within MAT.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>• Year 5 and Year 6 pupils to train as playground leaders.</li> <li>• Playground leaders to organise and lead activities for younger pupils at lunchtimes and inter-house tournaments.</li> <li>• Hold ADMAT sports tournament at St Catherine’s in the Summer Term.</li> </ul>		<p>Year 5 and 6 pupils took part in playground leader training and have led activities for younger pupils.</p>	<p>Leaders to organise and provide games and activities for younger pupils at lunchtimes.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>• Buy into Arena Sports Partnership.</li> <li>• Buy into Launceston College Festivals and Competitions.</li> <li>• Maintain links with PE leaders from the MAT and other local schools.</li> <li>• Attend termly PE leader</li> </ul>	<p>£550 £45 £675</p>	<p>Strong links remain in place with Arena sports partnership, Launceston College and other PE leads from local schools. PE Coordinator and Outdoor Learning Coordinator attended the Cornwall PE Conference, Sugar Smart Conference, PLT meetings at Launceston College and termly</p>	<p>Keeping up to date with relevant knowledge ensures pupils are given all new opportunities available to them.</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>meetings at Launceston College.</p> <ul style="list-style-type: none"> <li>• Maintain and increase links with local sports clubs. Signpost pupils and parents.</li> <li>• Celebrate pupil success in community based sport.</li> </ul>		<p>subject coordinator meetings within the MAT. Links continue with local sports clubs, including Launceston Badminton Club this year. Pupils have been sign posted clubs and sporting success outside of school has been celebrated.</p>	<p>Improved and encouraged active and healthy life styles outside of school and lifelong participation in sport.</p>
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<ul style="list-style-type: none"> <li>• Lesson observations with a focus on implementation of LI/Success criteria and pupil self-assessment.</li> <li>• PE and Outdoor Learning leaders to ensure implementation of PE development plan.</li> <li>• Staff given opportunity to attend Arena CPD courses and training.</li> </ul>	<p>£450</p>	<p>PE is assessed against Arena bronze, silver and gold targets and collated termly to monitor progress and continuity throughout the school. The focus of assessment has been on games. PE and Outdoor Learning leaders have meet regularly to ensure implementation of PE development plan. CPD provided through dance and games specialist.</p>	<p>Teacher assessments are secure. Pupils confident to self-assess against Arena bronze silver and gold targets. At least 25% of pupils have worked at a gold level in all classes this year. By the end of the year less than 25% of pupils work at a bronze level. Moving forward will continue to look at consistency of assessments.</p>