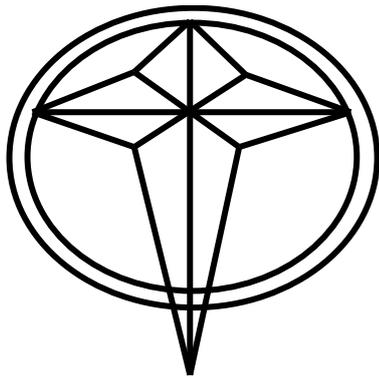


St. Catherine's C of E School

Member of An Daras Multi Academy Trust



Admissions Policy

2018/2019

Updated annually.

ST. CATHERINE'S C OF E SCHOOL

Admissions Policy for 2018-2019

St Catherine's is a Church of England Deanery School located in the Diocese of Truro. The school is a member of An Daras Multi Academy Trust (MAT). Our Local Governing Advisory Bodies /Board of Directors are the Admission Authority for the schools within the An Daras Multi Academy Trust. They set the Admissions Policy for individual member schools and academies. All decisions regarding the admission of children into member schools or academies are made by a committee consisting of the Local Governing Advisory Body and Board of Directors. In determining the Admissions Policy the member schools and academies and the An Daras Trust comply with current legislation. This policy details the admissions arrangements for our school and should be read in conjunction with the Primary and In Year Co-ordinated Admissions Schemes and other agreed policies of Cornwall Council, the local authority, LA.

ETHOS STATEMENT

Recognising its historic foundation, St Catherine's will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level. The School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experiences of children.

Our Church School:

- is distinguished by the special character of its religious education.
- places corporate worship at the centre of its daily life.
- provides a counterbalance to the increasingly materialistic and secularist influences in society.
- is distinguished by developing in its pupils a proper understanding of the Christian faith and respect for other world faiths.
- is distinguished by the active involvement of its foundation governors and local clergy.
- maintains an effective balance between the twin aims of service to the Church and service to the community.
- welcomes children whatever their parents' beliefs.
- gives high priority to the spiritual development of all in the school community.
- while exerting no pressure to believe, builds Christian values into its ethos and teaching.
- is distinguished by the support of all its staff for its Christian foundation.

Our mission values are reinforced through the telling, learning about an understanding of key Bible stories

The School aims:

1. to educate pupils intellectually, socially, morally, aesthetically, physically and spiritually within a school firmly based on Christian principles;
2. to enable pupils to grow in each of these areas and achieve fullness of life through discovering and developing their talents and by putting before them positive and realistic goals;
3. to promote Christian values within the school and to encourage in pupils a sense of decency, commitment, self-reliance, responsibility, respect for others and a healthy self - esteem;
4. to help pupils find a true vocation in life; to prepare them for the world of work and life in the community beyond school; to encourage everyone to be a rounded person capable of making a positive contribution to society and to realise their full potential.
5. to stimulate in the child a sense of curiosity and excitement about the world and to encourage the search for truth, meaning and purpose in life;
6. to identify the children in need and give support, as appropriate, to them;
7. to create as many friendly and constructive links with parents as is possible, in

- working together in educating the children, and ensuring that school and home understand the point of view of each other;
8. to deliver the National Curriculum within the description of our own Curriculum Policy;
 9. to ensure no child is discriminated against on grounds of race or creed or gender or disability.
 10. that our children be happy, are learning and glad that they come to St. Catherine's.

1 Introduction

- 1.1 Our Local Governing Advisory Body and Board of Directors applies the regulations on admissions fairly and equally to all those who wish to attend this School. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2002. Our Admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised in January 2003 and come into force in September 2004. In writing this policy we have taken into account the Department for Education's latest Admission Code which came into effect from 2014.
- 1.2 This document sets out to clearly state the following regarding admission to St Catherine's Church of England:
- Admission criteria in the event of over subscription.
 - The method of applying and the way in which the application will be handled.
- 1.3 Throughout this document the following definitions apply:
- *"Parent"* is defined as the parent/s or guardians of the child.
 - *"Brother/sister/sibling"* is defined as children aged 4 to 16, living in the same family unit who has at least one natural or adoptive parent in common, living at the same address or different address. Children living permanently in the same household at the same address where their parents are married or live as partners would be counted as siblings, regardless of their actual relationship to each other. To qualify as a sibling a child must be on roll of the school in question at the date of application, allocation and admission.
 - *"Multiple birth siblings"* are defined as twins, triplets etc. Where applications are received on behalf of multiple birth siblings or siblings whose date of birth place them in the same chronological year group every effort will be made to offer places at the academy, which may mean allocating places above the Published Admission Number (PAN) where that is possible
 - *"Child in Care"/"Children who were previously in care"* is also referred to as a "looked after child" who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) (c) has previously been a looked after child. An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A 'child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
 - *"Home address"* is defined as the address of the adult/s with parental responsibility with which the child normally lives. The home address is that which applies at the time of application. Where children spend time with parents at more than one address, the address used to allocate a St Catherine's school place will be the one at which the child is ordinarily resident. Where children spend equal time with both parents, the address used will be where the parent receives child benefit for the child and/or the child is resident for at least three nights per school week. Changes of address occurring shortly after application, but before offer of places, can normally be taken into account if notified in writing to the Local Authority Admissions Team or the individual academy directly. Places cannot be allocated on the basis of intended future changes of address, unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. A temporary address will only be used for allocation purposes where no permanent address is available. Details on how the LA establishes a 'home address' can be found in the latest online admissions booklet at www.cornwall.gov.uk/admissions.
 - *"Compulsory school age"* is defined as the age at which a child must start school – when a child reaches the age of five he/she must start school in the term following his/her fifth birthday (unless educated otherwise).
 - *"Designated Area"* is the geographical area served by the academy. It is sometimes called the catchment area. You should note that living within the designated area does not guarantee a place. A map of the designated area can be seen online at www.cornwall.gov.uk/admissions, following the link 'Find your nearest or designated school' or by calling the School Admissions Team on 0300 1234 101 or emailing schooladmissions@cornwall.gov.uk . The

School Admissions Team can also offer advice on designated areas. These areas are also used by the LA for assessing transport entitlement.

- *“Tie-breakers”* if any of the criteria for admission leave more children with an equal claim than place available, priority will be given to the child who lives nearer to the preferred school.
- *“Final Tie –breaker”* should the tie breakers still leave children with an equal claim because distances are exactly the same, random allocation will be used to decide on priority. The academy will use the Local Authority Random Allocation Protocol (available on request).
- *“LA”* means Cornwall Local Authority. Contact details are - School Admissions Team, New County Hall, Truro, TR1 3AY, schooladmissions@cornwall.gov.uk , Phone: 0300 1234 101.

2 Aims

- 2.1 St Catherine’s seeks to be an inclusive school, welcoming children from all backgrounds and abilities. This is reflected in the published school’s ethos in our school prospectus and as stated above.
- 2.2 The only restriction placed on entry is that of number. If the number of children applying for entry exceeds the places available, the procedure set out below is used to determine whether a child is to be accepted or not. It is our wish for parents to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.
- 2.2 A child’s level of ability is irrelevant to this school’s admissions policy.

3 How parents can apply for their child to be admitted to St Catherine’s C of E School

- 3.1 St Catherine’s has been an academy since May 2016, and it determines the admission arrangements in agreement with the Local Authority. The application process for admissions into Reception Year (the initial year of entry), is coordinated by Cornwall Local Authority (LA) which acts on behalf of the Local Governing Body/Board of Directors). Parents should apply online at www.cornwall.gov.uk/admissions or submit a Cornwall Application Form available from the LA Admissions Team no later than the national closing date. Offers of places will be issued by the LA on the published offer date. Late applications (those submitted after the national closing date) will also be processed by the LA Admissions Team.
- 3.2 Parents wishing to visit St Catherine’s prior to submitting an application are welcome to do so. Visits are not interviews and do not affect any decision regarding the availability of a place. No interviews are held as part of our admissions process. All parents are advised to read the annual published LA Primary Admissions Booklet for Parents before submitting an application.
- 3.3 The annual LA Primary Admissions Booklet informs parents how to apply for a place at the school of their choice. Parents have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Over-subscription criteria are applied in the event of applications going over our agreed Planned Admission Number (PAN) for St Catherine’s of 30 pupils in a single year group. The Local Governing Body/Board of Directors agreed over-subscription criteria for St Catherine’s can be viewed in this document.
- 3.4 In this area, children enter school at the start of the academic year in which they become five. There is one admission date per year, early in September (i.e. when the autumn term begins). In order to qualify for entry into Reception children must have reached the age of four by the 31st August in that year. Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they return the necessary application form to the LA by the national closing date.
- 3.5 Parents of pupils who are reception aged can request deferred or part time entry until their child is compulsory school age – see www.cornwall.gov.uk/admissions for more information. Parents considering this option need to make an appointment to discuss it further with the Head of School at St Catherine’s.
- 3.6 Parents of pupils who have deferred reception class entry and whose child becomes 5 in the summer period (defined as having a birth date from April 1st to August 31st) will have the option to start their Reception Year at aged 5 rather than go straight into Year 1. Parents need to contact the Head of School at St Catherine’s promptly to discuss this option.
- 3.7 In year admissions for children in year groups Reception through to Year 6 are arranged through parental application for a place to the LA (see the LA website for application forms). The school itself does not determine the outcome of in year allocation decisions. Parents and the school will be notified by the LA if a place has been allocated at the academy. If the year group for which a place is being applied for already has 30 pupils then the request for a place will be refused.
- 3.8 The Admission Code 2014 requires us to state how requests for placement outside the normal age group can be made. Although most children will be admitted to the school with their own age group, from time to time parents seek places outside their normal age group for gifted and talented children or those who have experienced problems or missed part of the year, often due to ill health. While it would not normally be

appropriate for a child to be placed in a year group that is not concurrent with their chronological age, the school will consider these requests carefully, and will make a decision based on the particular circumstances of each case – see below Section 7 for further information.

3.9 If your child has an Education, Health and Care Plan (EHC Plan) or Statement of Special Educational Needs (SEN), you do not need to complete an application form as a school place will be identified through a separate process. Please contact the SEN Assessment and Provision Team for more information: Tel: 01872 324242 Email: specialeducation@cornwall.gov.uk

However, if a request has been made for an EHC needs assessment for your child, or your child is currently being assessed to decide whether an EHC Plan is necessary, you will need to make an application using the normal process. The process for SEN admissions can be found in the Local Authority's Local Offer: www.supportincornwall.org.uk

4 Over Subscription Criteria

- 4.1 For admission into Reception Year-September intake the LA on behalf of the Local Governing Body/Board of Directors, will offer 30 places to children. This is the Published Admission Number (PAN) for that year group. In the event that more than 30 applications are received, the above criteria will be applied to oversubscription to determine priority for places. All school preferences (as declared by parents on the LA application form) are treated equally, regardless of whether they are first, second or third preferences. When an application is refused, the child's details are automatically placed on a reserve (waiting) list for the year group, ranked according to the admission criteria.
- 4.2 Children who have a Statement of Special Educational Needs/Education, Health and Care Plan that names the school must be admitted. Note children with a statement of special educational needs/Education, Health and Care Plan that does not name St Catherine's C of E School will be referred to the Individual Needs Team at the LA to determine an appropriate place.
- 4.3 The following priority order will be used to decide which children should occupy any vacant places after the admission of pupils with statements of special educational needs/Education, Health and Care Plans where the school is named in the statement/plan:
- (1) Children in care and children who were in care but immediately after being in care became subject to an adoption, child arrangement order or special guardianship order.
 - (2) Children with siblings who will still be attending the preferred school at the time of their admission.
 - (3) Children whose home address is in the Deanery of Trigg Major. *See Deanery map below.*
 - (4) Children with an unequivocal professional recommendation from a doctor, school medical officer or educational psychologist that non-placement at the preferred academy would not be in the best interest of the child and that placement at the preferred school is essential. Such recommendations must be made in writing to Cornwall Council, Admissions and Transport, East 0, County Hall, Truro, TR1 3AY and must give full supporting reasons.
 - (5) All other children.
- 4.4 In the event that there are more children in any category than there are places available, places will be prioritised and awarded to children who live nearest the school. Home to school distances used for tie-breaking will be measured by a straight-line measurement as determined by Capita One and supported by Cornwall Council's nominated Geographical Information System (currently DataMap). Measurements will be between your home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council). Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's nominated Geographic Information System software (currently Data-Map).

St Catherine's is committed to complying with parental preference in respect of parents living within and outside the local area, however if you are planning to move into the local area your application for a place for your child will not be given priority accorded to local area children without firm evidence of your new address and moving date, such as a copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged and a completion date agreed.

4.5 A child's attendance at St Catherine's Nursery does not guarantee that child a future place in the school.

4.6 As part of the coordinated scheme for primary admissions, the LA Admissions Team will maintain the reserve (waiting) list on the behalf of the academy, ranked according to the over-subscription criteria. Parents will be contacted if a place becomes available for their child, but should be aware that their child's place on a reserve

(waiting) list may change if an application subsequently received that meets a higher criterion than their own or is subject to a successful Admissions Appeal.

4.7 If the criteria outlined previously leave more children with an equal claim than places available, the following tie-breakers will be used:

(1) All other children

- For children, where two or more children fulfil the same criterion, priority will be given to the child who lives nearer to the preferred school.

(2) Final tie-breaker

- Should the tie-breakers above still leave children with an equal claim because distances are exactly the same; random allocation will be used to decide on priority. Cornwall Council's Random Allocation Protocol will be used and is available from the Council by request to the Admissions and Transport Team.

5 In Year Admissions

5.1 Applications for a place after the start of the school year or for any other year group are processed by Cornwall Local Authority, which acts on the behalf of the academy. The LA will contact the academy to check if places are available in the relevant year groups. Parents should apply online at www.cornwall.gov.uk/admissions.

5.2 Offer of a place letters will be issued by the LA giving a start date and a period by which the place must be taken up. If a place at St Catherine's C of E School is offered, parents are asked to contact the school so that the relevant paperwork may be completed, and a visit to the new class and start date can be arranged.

5.3 Parents wishing to visit St Catherine's prior to submitting an application are encouraged to do so.

5.4 The address of the LA Admissions team is

- School Admissions Team, New County Hall, Treyew Road, Truro, TR1 3AY

6 Additional Admissions Information

6.1 Allocation to an alternative year group – If there is no place available in a child's year group; the school will not normally allocate a place in another year group. This is not considered to be in the best interests of the child. However the Admissions Code 2014 makes it clear that the Admission authority must make decisions about placements outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned. This decision making process will include taking account of:

- the parents views;
- the views of the Head of School/Executive Head Teacher of the school/academy trust
- information about the child's academic, social and emotional development;
- where relevant the child's medical history and the views of medical professionals;
- whether they have been previously educated out of their normal age group;
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

6.2 Requests to transfer schools – St Catherine's will always discourage parents wishing to transfer a child from another local school as a result of a dispute with that school and will always request that the matter is discussed with the Head of the child's current school. We believe it is better to address the problem and seek a solution rather than disrupt a child's learning because of a transfer.

6.3 Equality Policy – It is our policy that families of all backgrounds shall have equal consideration relating to all aspects of the running of the school – including admissions. Our arrangements will not disadvantage unfairly, either directly or indirectly, anyone involved in the process from a particular social or racial group, religion or belief, gender or a child with a disability or special educational needs.

6.4 Free school transport – For the purpose of providing assistance with home to school transport, the LA has a defined catchment area for the admission process. For more information regarding the defined area contact the LA Admissions Team <http://www.cornwall.gov.uk/schooltransport>

6.5 Deferment to starting school – Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age in that school year. Parents can also request that their child attend part time until the child reaches compulsory school age. If parents wish to take up these options they must make an appointment with the Head of School to discuss possible arrangements in greater detail.

7 Admission Appeals

7.1 If a child is not offered a place at the school, it will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much in a year group.

7.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA using

forms provided by the school. An independent panel considers all such appeals, and its decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to whom a place had been refused, then we will accept this decision and continue to do all we can to provide the best education for all the children at our school. (Further details for appeals are set out in the revised Code of Practice on School Admissions Appeals 2014)

7.3 Parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like.

8 Infant Class Size Appeals

8.1 In 1998 the School Standards and Framework Act (SSFA 1998) was passed which changed the legislation relating to infant class sizes. It is no longer permitted to exceed 30 children in an infant class with only one qualified teacher. Often a place is refused because of the infant class size rule. If appealed by a parent an independent panel will look at the decision made by the admission authority. The appeal panel can only overturn the decision to refuse a place if you are able to prove:

- The child would have been offered a place if the admission arrangements had been properly implemented; Or
- The child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and the SSFA 1998; Or
- The decision to refuse a place was not one which a reasonable admission authority would have made in the circumstances of the case.

8.2 Very few infant class size appeals are successful.

8.3 Under the revised national School Admissions Code, additional children may be admitted under very limited exceptional circumstances. These children remain as "excepted" pupils for the time that they are in an infant class or until class numbers fall back to the current infant class size limit. The "excepted" children are:

- Children with Statements of Special Educational Needs/Education, Health and Care Plans admitted outside the normal admission round;
- A child in care and children previously in care admitted outside the normal admission round;
- Children admitted, after initial allocation of places, because of a procedural error made by the admission authority or Local Authority in the original application process;
- Children admitted after an independent appeals panel upholds an appeal;
- Children who move into the area outside of the normal admission round for whom there is no other available school within reasonable distance;
- Children of UK service personnel admitted outside of the normal admission round;
- Twins and children from multiple births when one of the siblings is the 30th child admitted.

9 Children of UK Service Personnel (Armed Forces)

For families of service personnel with a confirmed posting within the Launceston area, the school will:

- Allocate a place in advance, if accompanied by an official government letter which declares a relocation date and a unit postal address or quartering area address for considering the application against our over-subscription criteria. This includes accepting a unit postal address or quartering area address for a service child;
- Ensure that arrangements support the government commitment to removing disadvantage for service children.

10 Children from Overseas

The academy treats applications for children from overseas in accordance with European Law or Home Office rules for non-European Economic Area nationals.

11 Fair Access Protocol

All local authorities are required to have a Fair Access Protocol which applies to all schools and academies. This document sets out how the local authority and schools will ensure that, during the school year, any children without a school place can be offered a place at a suitable school as soon as possible, even if the school is full. To find out more about the Protocol please visit www.cornwall.gov.uk/admissions or contact the Admissions and Transport Team on 0300 1234 101.

12 Further Guidance and Contacts

All parents are advised to read the annual LA Booklet for Parents on Primary Admissions. For further guidance please contact either;

- LA Admissions Team telephone number - 0300 1234 101

- LA Admissions Team via email – schooladmissions@cornwall.gov.uk
- St Catherine' Church of England School Office telephone number – 01566 772198
- St Catherine's via email – stcatherines@andaras.org
- An Daras Office telephone Number: 01566 777503

13 Monitoring and Review

This policy will be monitored by the Local Governing Body/Board of Directors and reviewed every year, or earlier in the light of any changed circumstances, either in our academy or in the local area. The policy will always take due note of guidance provided by the local Admissions Forum. Policy (Over subscription criteria and PAN)

- Reviewed: Oct 16/Approved

Nursery Admissions

In determining admissions to the Nursery the following points should be borne in mind.

- (i) The desirability of extending the benefits of a Nursery education to as many children as possible and therefore offering part-time places to children from the age of three. (Flexible entitlement is available when possible)
- (ii) That admission should not be determined solely by the home address of a child but normally preference should be given to children residing within the schools recognised catchment area. In this case within the Deanery of Trigg Major.
- (iii) The importance of, in certain circumstances, not relying on a sequential waiting list but discussing each case on its merits, taking into account the views of parents and professional staff who may have been concerned with the child's development.

Parents will be told that the offer a place in the Nursery class does not give an automatic right of entry into the reception class of the main school.

THE PROCEDURE

A child's name can be added to the waiting list in the following way:

- by direct application of parents in person, by letter or by telephone.

It is recommended that parents who wish their children to attend St. Catherine's Nursery should contact the school by one of the above means when the child is two and a half years old if not put on the list when they are younger.

In some instances the following may recommend that a particular child attends the Nursery.

- (i) the Area Health Authority
- (ii) the Family Doctor
- (iii) the Social Worker
- (iv) the Educational Psychologist or Speech Therapist.

If this is the case the parent is still required to enter the child on our waiting list. The above agencies can contact us but we will not enter a child's name down until the parents have contacted us themselves.

Admissions to the Nursery will be in order of age of children on the waiting list. Exceptions that may occur are children recommended for placement by the Area Health Authority, Family Doctor, Health Visitor, Social Worker, Educational Welfare Officer, Educational Psychologist or Speech Therapist. If the parent requests a later entry it will be permitted if a place is available.

Children can attend the Nursery from the age of three years – the term in which their 3rd birthday falls.

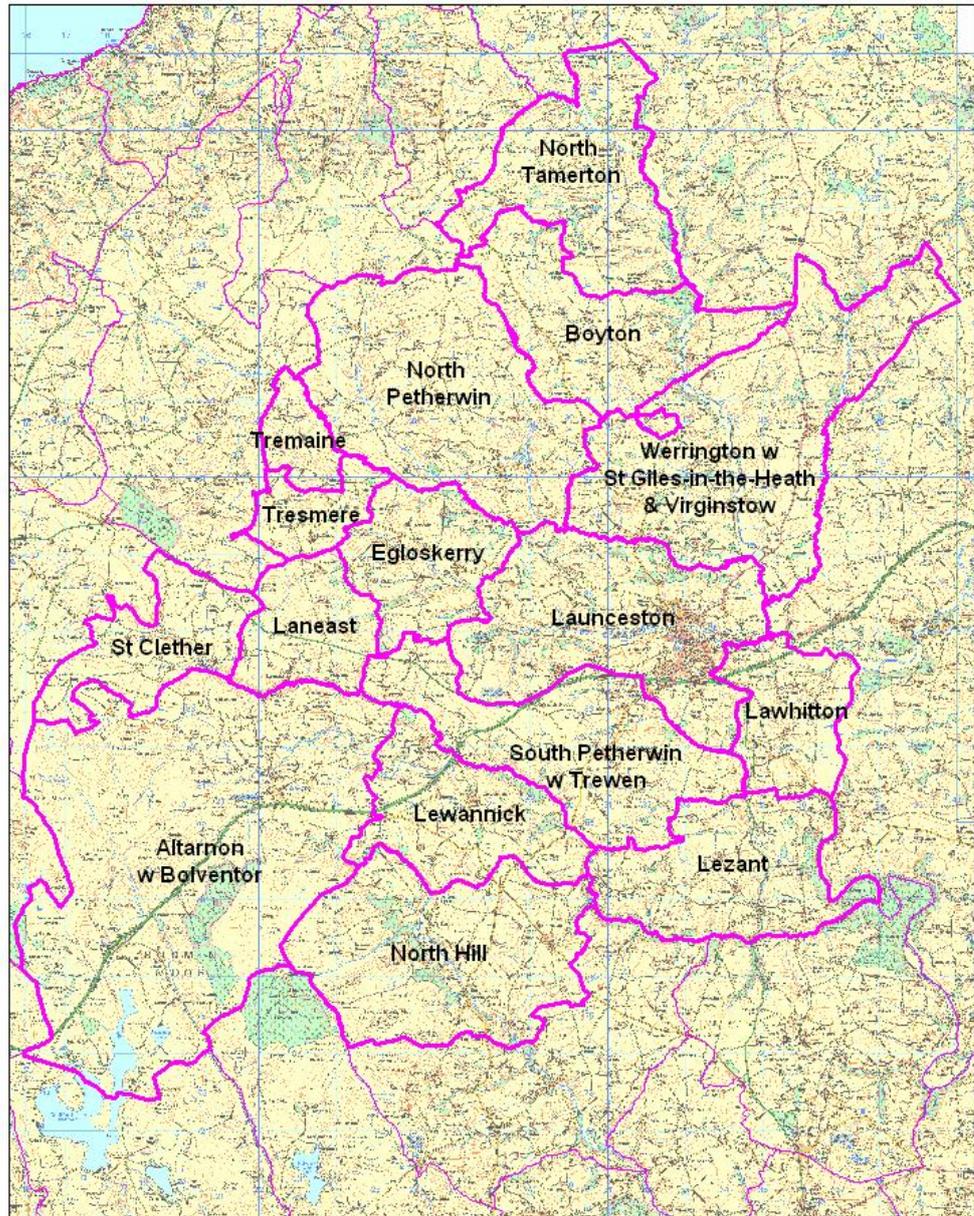
At any one time there is capacity for twenty six morning places and twenty six afternoon places. Flexible entitlement is possible – details are available in school.

One place will be kept free in each session for any child urgently requiring a place under the 1981 Education Act "Children with Special Needs".

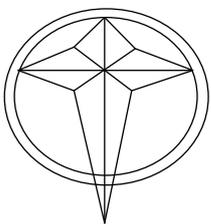
We operate a policy of home visits for all children and parents before entry to the Nursery. We also strongly encourage that the children visit the nursery during the term before entry so as to familiarise themselves with their new surroundings. It also gives parents an opportunity to discuss any relevant information with the Nursery Teacher.

**An Daras Multi Academy Trust
Local Governors' Advisory Body/Board of Directors
St. Catherine's School
Updated annually
Last reviewed February 2017**

Diocese of Truro
Deanery of Trigg Major



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St. Catherine's C of E School
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International
School Award



INVESTOR IN PEOPLE

An Daras
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