



St Catherine's C of E School

Parent and Carer Questionnaire February 2018

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child likes school.	54%	46%			
My child is making good progress.	54%	43%	3% (1 response)		
Teaching at St Catherine's is good.	67%	33%			
I am kept informed about how my child is getting on.	41%	48%	11%		
The school gives me information about events and activities.	56%	41%	3%		
The school seeks the views of parents and takes account of their suggestions and concerns.	33%	59%			8%
I feel comfortable about approaching the school with questions or a problem or a complaint.	56%	36%			8%
I find it easy to contact my child's teacher.	67%	30%	3%		
Staff expect my child to work hard and do his or her best.	48%	52%			
Most children behave well.	30%	56%	3%	3%	8%
Staff encourage my child to become mature and independent.	55%	42%			3%
The school provides appropriate homework.	44%	44%	12%		
My child is not bullied at school.	44%	44%	3%	3%	3%
There is a good range of activities that my child finds interesting and enjoyable.	34%	63%		3%	
I feel welcome in the school and am encouraged to take part in school activities and events.	41%	59%			
St Catherine's school vision and ethos makes a difference to my child.	41%	58%			11%
The school is led and managed well.	48%	52%			

What do you like most about St Catherine's School?

The school's values and ethos
 Teaching of essential life skills
 Encouraging children to be best they can
 Issues are dealt with quickly
 Friendly and helpful staff
 No bullies, children all get on
 Warm and welcoming
 Safe
 Approachable teachers and head
 Children are happy/love school
 It's a Church school
 Teachers are good and kind
 General Ethos/School Ethos
 Doing an amazing job
 Bright and cheery place
 Lovely teachers
 All my children are happy
 It is very welcoming
 Staff very approachable

All problems are quickly sorted.
Class teachers and TAs go the extra step for well-being
I always know I can talk to them re any worries

Our school priorities for the school year 2017-2018 are:

- 1. Improve outcomes in all areas so all children 'exceed expectations'.**
- 1. Improve mastery and fluency in maths through developing pupils' reasoning skills**
- 2. Develop pupils' essential skills for learning and independence**

Do you think these priorities reflect your expectations of St Catherine's School?

100% respondents - yes

What would you like us to do better at school?

More infant clubs/after-school clubs

Release children on time at the end of the day

Focus on well-being of pupils

Early notice of events/ensure messages come home by text etc not just via children.

More trips/outdoor ed

Pupil Behaviour/some name-calling/language between peers – staff brilliant when spoken to

Change nothing

Keep on doing what you're doing

What is the response from the school?

- All staff have been spoken to re. prompt release time
- All staff have been spoken to re. being proactive in ensuring all behaviour is dealt with and that all parents are informed on the day of the incident/Leadership team have been spoken to re. being proactive and visible during lunchtimes and around school*
- All staff have been reminded of procedure re. communication of events*

*(Each of the above was from individual parents – where appropriate staff/head have spoken directly to the parent to clarify issues)

- Club policy will be explained to parents of reception children at transition/meet the teacher meetings – following a trial this year it was decided Reception class would not have a club until the summer term. Infant clubs have been run for dance and multi-skills. Other clubs have a very low uptake.