An Daras Multi Academy Trust **St Catherine's C of E School**	ADMAT SI Document 1.4	An Daras Multi Academy Trust

Key Stage 2 Results - 2016	**Achievement Key** In line/above national = Green Just below national = Orange Below national = Red	

Results – Attainment (End of KS2/Year 6) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	**School %**	**National Average %**
ARE+ Combined (Read/Write/Maths)	51%	53%
ARE+ Reading	67.7%	66%
GDS+ Reading	13%	%
ARE+ Writing	71%	74%
GDS+ Writing	6.5%	%
ARE+ Grammar Punctuation Spelling	58.1%	72%
GDS+ Grammar Punctuation Spelling	10%	%
ARE+ Maths	61.3%	70%
GDS+ Maths	6%	%
Average Scaled Score – Attainment (End of KS2/Year 6)	**School**	**National Average**
Reading	103.3	102.4
Grammar Punctuation Spelling	101.1	104
Maths	100.9	103
Results – Progress (End Year 2 to end Year 6) 0.0+ = National progress related expectation	**School**	**National Average**
Expected Progress - Reading	+2	+/-
More than Expected Progress - Reading	+1	+/-
Expected Progress - Writing	+1	+/-
More than Expected Progress - Writing	-2	+/-
Expected Progress – Maths	0	+/-
More than Expected Progress - Maths	-2	+/-

PPG Results

Reading	46%	Writing	46%	Maths	46%	SPAG	31%

Commentary on Results and Context Impact:

- Cohort was made up of 31 pupils – significantly more boys than girls
- 43% of pupils were PPG
- 13% of pupils were SEN -Two pupils had significant SEN with Statements (EHCPs) and did not sit the test meaning their scores show up as 0%s
- 10% of pupils are EAL (English as an additional language)
- This cohort had high mobility with several pupils joining in KS2
- Percentages for attainment and progress are broadly in line with national averages at ARE+ when statemented pupils' results are removed.
- Outcomes show the vast majority of pupils achieve well against national average benchmarks and made at least expected progress
- Combined ARE+ was 55%- above the national average 2016 when statemented children's results are removed.
- GDS+ was achieved by 6% of cohort in Maths and 10% in GPS – below national average 2016

ADMAT KS2/2016 Outcomes

- Implement the learning improvement priorities detailed in the Academy Improvement Plan 2016-17 to improve attainment and progress. Summary below:
1. **Improve children's independence skills through focus on learning powers and development of learning habitats.**
2. **Improve SPAG teaching across the school**
3. **Improve progress of more able pupils to increase % of pupils achieving GDS at end KS1 and 2**
4. **Improve outcomes for pupils in maths**
5. **Improve attainment of PPG pupils to increase % of pupils meeting ARE at the end of KS2**

Key Stage 1 Results - 2016	Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
Results – Attainment (End of KS1/Year 2) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	**School %**	**National Average %**
ARE+ Reading	87%	74.1%
GDS+ Reading	30%	23.6%
ARE+ Writing	63%	65.5%
GDS+ Writing	7%	13.3%
ARE+ Maths	70%	72.6%
GDS+ Maths	7%	17.8%
Results – Progress (End EYFS to end Year 2)	**School**	**National Average**
Expected Progress	100%	

Other KS1 Results	School	National
Year 1 Phonics Screening	91%	80.6%
Year 2 Phonics Retake	100%	
EYFS GLD	70%	69.3%

ADMAT KS2/2016 Outcomes