



Results from the SEN Parental Satisfaction Survey (parents of pupils on the Record of Need) – Autumn Term 2017

Number of returns = 9/33 (27%)

Autumn Term 2017 Questions	Agree	Partly agree	Disagree	Conclusion
1. Do you feel your child and their needs are well supported?	100% 9/9	0% 0/9	0% 0/9	All repondents agree
1. Parent comments <ul style="list-style-type: none"> We are given the opportunity to talk to the class teacher as part of the Annual Review process and Thirve has been introduced 				
2. Do you understand how well your child is progressing?	89% 8/9	11% 1/9	0% 0/9	Vast majority agree
2. Parent comments <ul style="list-style-type: none"> Have always had excellent communication with all of my child's teachers and LSA's I am able to speak to the class teachers on a daily basis, so am informed how my child is doing 				
3. Is your child happy in school?	78% 7/9	22% 2/9	0% 0/9	Vast majority agree
3. Parent comments <ul style="list-style-type: none"> My child is happy most of the time. Bullying is now dealt with swiftly. My child's new class teacher has made a significant difference to my child's happiness My child dislikes school, getting him there can be difficult sometimes, however once in he conforms to the structure and benefits from it. His main issues are loudness (ASD / sensory) and an inability to accept that he is allowed to get things wrong. 				

4. Do you feel part of reviewing your child's progress, alongside staff?	89% 8/9	11% 1/9	0% 0/9	Vast majority agree
4. Parent comments <ul style="list-style-type: none"> My child requires a great depth of support, with decisions made at times without my input, but are always discussed with me afterwards 				
5. Are your views, as a parent listened to?	100% 9/9	0% 0/9	0% 0/9	All repondents agree
5. Parent comments <ul style="list-style-type: none"> No additional comments 				
<ul style="list-style-type: none"> Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability? Parent comments <ul style="list-style-type: none"> The school has made huge improvements since the appointment of Mrs Hussey; issues are discussed, and plans put into place to address them. I feel as a parent that I can talk to my child's class teacher or Mrs Hussey and I will be listened to. None, you're doing a great job with my child! Thank you 😊 				
How St Catherine's C of E School will support SEND improvements: <ul style="list-style-type: none"> Continue to have an 'open door' ethos to meeting the Class teacher, SENDCo, Parent Support Advisors and Head of School, to support parents with any concerns, requests or sharing of information. SENDCo / Parent Support Advisor to be available at Parents Evenings to discuss any concerns with parents SENDCo to follow up any parents who have not met termly with their child's class teacher to review targets on their Provision Maps and arrange a convenient time / venue to ensure this is possible. Continue discussion with Year 6 teacher / SENDCo at Launceston College to highlight pupils with SEN who may require additional support with extra transition visits to ensure a positive transition Ongoing training / awareness of ASD and Sensory Processing Disorder to ensure the needs of pupils are understood and supported effectively by all members of staff. 				