

Pupil Premium Grant – Impact Review Audit 2016-17

School/Academy	St Catherine's C of E School			Academic Year 2016/17
PPG Strategy (PPG Provision Map – D1.6)	Lead	Cost	Evaluation Tools/ Evidence Base	Impact Review
A. Small group intervention	Teachers	£5505	<p><u>Pupil Assessments - End of Year Progress</u></p> <p><i>Reading:</i> 62.9% Very Good Progress 25.7% Good Progress 8.6% Expected Progress</p> <p><i>Writing:</i> 71.4% Very Good Progress 17.1% Good Progress 11.4% Expected Progress 0% Less than Expected Progress</p> <p><i>Spelling, Grammar and Punctuation:</i> 62.9% Very Good Progress 17.1% Good Progress 17.1% Expected Progress</p> <p><i>Maths:</i> 65.7% Very Good Progress 25.7% Good Progress 5.7% Expected Progress</p>	<p>PPG pupils who received small group intervention made good or better progress.</p> <p>Interventions were rigorously reviewed on a regular basis and carefully targeted to meet the needs of the children.</p> <p>Pupils have been assessed using PIRA and PUMA as well as Headstart resources.</p> <p>Pupils assessed and identified for targeted intervention to begin Sept 17.</p>
B. Thrive 1:1	SENDCo	£1820	<p><i>Thrive Assessments:</i> Pupil 1: Doing 83% to Thinking 50% Pupil 2: Being 49% to Being 68% Pupil 3: Being 45% to Being 73% Pupil 4: Being 43% to Being 62% Pupil 5: Being 63% to Being 78%</p>	<p>Thrive 1:1 sessions have had a positive impact on all pupils involved.</p> <p>Assessments and action plans have been created for Aut 2017 with additional hours and pupils identified.</p>

			<p>Pupil 6 Being 57% to Being 59%</p> <p><i>Other data:</i></p> <p>For 3 pupils with previous issues, attendance has significantly improved.</p> <p>Behaviour issues have reduced for all pupils.</p> <p>Other agencies are supporting pupils 4 and 6 for assessment with CAMHs and ASD teams.</p>	<p>Thrive 'Rainbow' room has been successfully used with a number of pupils with behaviour issues.</p>
C. Thrive Whole Class	SENDCo	£6000	<p>Learning Walks</p> <p>Lesson Observations</p> <p>Behaviour Records</p> <p>Class Data</p> <p>External visits</p>	<p>All teachers and TAs now trained in Thrive so this can be applied across the school.</p> <p>Thrive practitioners have successfully carried out whole class assessments to identify vulnerable pupils.</p> <p>Pupil surveys carried out in Autumn and Spring terms show pupils enjoyment of school has gone up.</p>
D. Additional Teacher Yr6	KS2 Lead	£9948	<p>Year 6 Data on Progress:-</p> <p><i>Reading:</i></p> <p>67% Good Progress</p> <p><i>Writing:</i></p> <p>67% Good Progress</p> <p><i>Maths:</i></p> <p>33% Expected Progress</p> <p>33% Good Progress</p> <p>17% Very Good Progress</p> <p>Yr 6 On-going assessments</p>	<p>Teacher effectively deployed to support class teacher in moving pupils' progress on rapidly.</p> <p>On-going assessments used weekly to support planning of how to meet pupils' needs.</p>
E. Funfit/Fine Motor Skills Interventions	SENDCo	£632	<p>Funfit assessments</p> <p>Fine Motor Skills Assessments</p>	<p><i>Awaiting assessments</i></p>
F. Residential	PPG Lead	£1800	<p>Observations</p> <p>Behaviour Records</p>	<p>'Soft' data demonstrates an improvement in pupils' self-esteem, aspiration and motivation following being able to attend the residential.</p>
G. Lunch Club	SENDCo	£1365	<p>Learning Walks</p> <p>Lesson Observations</p> <p>Behaviour Records</p> <p>Class Data</p>	<p>Significantly reduced behaviour incidents on the playground at lunchtime.</p>
H.	Teacher	£1274	<p>Individuals Assessments</p>	<p>All pupils who have had 1:1 interventions have made at least</p>

1:1 Interventions	s			expected progress or good progress in all subjects.
I. Swimming	PPG Lead	£345	Observations	'Soft' data demonstrates an improvement in pupils' self-esteem and confidence.
J. Visible Learning	HoS Impact Coaches	£9000	Learning Walks Lesson Observations Behaviour Records Class Data Pupil Conferencing External reports <u>PPG Attainment-</u> <i>Reading:</i> 83.3% Exp+/13.9% GDS <i>Writing:</i> 66.7 Exp+/11.1% GDS <i>Maths:</i> 72.3% Exp+/5.6% GDS <i>Spelling, Grammar and Punctuation:</i> 63.9% Exp+/8.3% GDS	All end of year data has shown improvement- both KS1 and KS2 SATs results show all have risen (See end of year Data report) External monitoring showed that pupils, when conferenced, are able to talk about what they are learning and why. They demonstrate more independence and responsibility for their own learning. Significant improvements seen in the progress specifically of ppg pupils where impact is greater.
K. Breakfast Club	SENDCo	-	PPG pupils with attendance issues have been offered reduced cost access to Breakfast Club	Uptake is low for this facility for PPG pupils.
L. EEF Literacy Catch-up	English Lead	£2184	Assessments <i>Writing:</i> 66.7 Exp+/11.1% GDS 71.4% Very Good Progress 17.1% Good Progress 11.4% Expected Progress	<i>Awaiting External Assessments</i>
J. Parental Support Advisors	PPG Lead	£3065	Attendance Data Individuals Progress and Attainment Data	'Soft' data shows significant improvement in parental engagement with school and with pupil's learning. Attendance has improved for those pupils offered support by the PSA eg. 8 pupils from 3 families received significant support. School attendance has improved dramatically.- 1 pupil has risen from 66% to 100% attendance.
K. Effective Feedback	HoS Teachers	£550	Class data: <u>Pupil Assessments - End of Year Progress</u> <i>Reading:</i>	This method of deploying TAs has proved highly effective in providing instant feedback to pupils on what they need to do next.

			<p>62.9% Very Good Progress 25.7% Good Progress 8.6% Expected Progress <i>Writing:</i> 71.4% Very Good Progress 17.1% Good Progress 11.4% Expected Progress 0% Less than Expected Progress <i>Spelling, Grammar and Punctuation:</i> 62.9% Very Good Progress 17.1% Good Progress 17.1% Expected Progress <i>Maths:</i> 65.7% Very Good Progress 25.7% Good Progress 5.7% Expected Progress</p>	<p>Teachers who use TAs to work with pupils in the afternoon based on morning feedback are reporting progress is more rapid as each pupil is ready for the next steps. Eg. In Year 2, 2 ppg/SEN pupils moved from P-Scales to National Curriculum levels within 1 year gaining 90+ standardised score in the test.</p>
L. Homework Clubs	KS1 Lead HoS	£350	Observations	<p>All pupils expected to complete homework. Overall better attitude towards homework. Booster classes ensured yr6 targets were met. Maths focus next year.</p>
M. Daily Reading	Teachers	£3686	<p>Reading Progress Data <i>Reading:</i> 62.9% Very Good Progress 25.7% Good Progress 8.6% Expected Progress <i>PPG Attainment: 83.3% Exp+/13.9% GDS</i></p>	<p>Reading progress is good across school. All classes now involved in daily reading.</p>
N. Maths Enrichment Days	Maths Lead	£360	<p>GDS Pupils progress and outcomes 36% GDS for maths in year 5 predicted yr 6 – 2 pupils regularly attending these days.</p>	<p>Maths GDS focus next year.</p>
Discontinued due to lack of impact or unable to set up:	<p>i-pad intervention Thrive small group Use of tablets at home Gardening club</p>			