

St Catherine's C of E School
Sports Premium
Development Plan 2014-2015

Vision Statement

At St Catherine's we aim to support excellence in PE through promoting healthy and active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of sports.

Areas for Development	Proposed Action Success Criteria	Cost	Impact/Sustainability	Year
<p>TEACHING AND LEARNING</p> <ul style="list-style-type: none"> Further improve pupils performance in Games in KS1 and KS2. Further develop teacher confidence, competence and subject knowledge in Games. 	<ul style="list-style-type: none"> Employ qualified coaches to work alongside teachers in lessons and afterschool clubs. Targeted and differentiated lessons to meet the needs of all pupils. Staff to attend Games CDP. Teachers are more confident and competent in teaching Games. Increase pupil participation in after school clubs. 	£2160	<ul style="list-style-type: none"> Lesson observations show pupils continue to improve core skills of agility, balance and co-ordination through games. Teacher confidence, competence and subject knowledge increased, enabling more focused differentiation of lessons, meeting needs of all pupils. 114 pupils attended after school clubs. 	2
<ul style="list-style-type: none"> Develop staff skills in the teaching of Gymnastics. Improve pupils body tension and coordination. 	<ul style="list-style-type: none"> Zero Gravity Gymnastics to work with each KS1 and KS2 class Staff to attend Gymnastics CPD through ARENA Teachers are more confident and competent in teaching Gymnastics. Pupils demonstrate improved body tension and coordination. 	£1440 ARENA package	<ul style="list-style-type: none"> Pupils have demonstrated a marked improvement in their ability to perform movements with coordination, control and fluency. Pupils show improved body tension when performing individual skills and when linking movements together. 	2
<ul style="list-style-type: none"> Give opportunities for teachers to work alongside Dance specialist and gain new ideas to link with 'Inspire' 	<ul style="list-style-type: none"> Teachers to work alongside Dance specialist for 4 week blocks to link with 'Inspire' Teachers are more confident and competent in teaching Dance. New ideas are introduced and links made with 'Inspire' 	£400	<ul style="list-style-type: none"> New ideas for Dance have been introduced linked to the 'Inspire' curriculum topics. Dance specialist has supported teachers in becoming more confident in teaching Dance and has brought an enthusiasm for the subject and which has inspired and motivated pupils. 	2
<p>ACHIEVEMENT</p> <ul style="list-style-type: none"> Address general downward trend of pupils swimming skills. Enable all pupils to swim 25m by end of Year 6 	<ul style="list-style-type: none"> 10 week swimming block for pupils in Year 3 and Year 5. Employ swimming coaches to work alongside teachers. Top up swimming lessons for some pupils . Increase number of pupils able to swim 25m. 	£900	<ul style="list-style-type: none"> 10 week block of swimming greatly improved water confidence and improved stroke technique in Year 5. Top up swimming resulted in 92% of Year 6 pupils swimming 25m and 93% of Year 5 pupils. (Year 6 pupils only received 4 out of the 6 weeks) All pupils in Year 6 are able to swim unaided and 31 out of 32 pupils in Year 5 are able to swim unaided. 	2

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<ul style="list-style-type: none"> Audit staff and pupil responses on impact of funding. 	<ul style="list-style-type: none"> Carry out staff and pupil audit. Buy audit software. Speak to PLT s at other schools. PE coordinator has clear focus for development of PE throughout the school for 2014-2015. 	£70	<ul style="list-style-type: none"> PE Coordinator continues to take feedback from staff and pupils in response to the impact of funding. ARENA provide audit for PE Coordinator. PE Coordinator has had a clear focus and Development Plan's proposed action has been 	2
<ul style="list-style-type: none"> Improve playing area to enable more effective group work/differentiation to take place with PE lessons. Older pupils to continue Playground Leader Award. 	<ul style="list-style-type: none"> Reline the playground. Get quotes. Playground Leader training to take place in Year 5. Year 5/6 pupils become skilled in planning and leading activities for younger pupils. 	ARENA MEMBERSHIP	<ul style="list-style-type: none"> ARENA quote for relining playground July 2015. Year 5 pupils trained as Playground Leaders. Year 5 pupils have organised and led activities for KS1 pupils and for the Year 3 Trust Event with An Daras. Positive praise for Year 5 Leaders from An Daras staff. 	2 2
<p>HEALTH AND WELLBEING</p> <ul style="list-style-type: none"> Engage less active pupils in after school activities. Continue Fun fit for SEN pupils Improve motor skills of group of Reception children. 	<ul style="list-style-type: none"> Continue 'Change of Life Club' for less active pupils in Year 3 and Year 4. Fun Fit to take place every morning before school (TA) Weekly Fun Fit Sessions in Reception class. (TA) Increase number of less active pupils in Year3/4 attending afterschool clubs. Motor skills in SEN pupils and some Reception pupils are improved. 	ARENA MEMBERSHIP TA	<ul style="list-style-type: none"> 'Active Club' has taken place as an afterschool club. Attendance has increased to 19 pupils 'Fun Fit' has taken place before school. Mrs Edwards has remarked on the marked improved the fine and gross motor skills of SEND pupils, who have attended Fun Fit throughout the academic year. 	2
<ul style="list-style-type: none"> Promote healthy and active lifestyles through extra-curricular activities. Positive attitudes to healthy and active lifestyles are encouraged among all pupils. 	<ul style="list-style-type: none"> Hold a Healthy School Day Continue Skip 2B Fit Challenges Pupils become more aware of the need for healthy lifestyles. Pupil fitness and stamina is improved. 	ARENA MEMBERSHIP	<ul style="list-style-type: none"> Healthy School Day held in June promoted and has raised awareness of the need for healthy lifestyles. Skip 2 B Fit challenges have taken place in individual classes to raise pupil fitness and stamina. Year 5 and Year 1 have taken part in Skip 2 B Fit House competitions. 	2 2

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<ul style="list-style-type: none"> Continue to establish links with local sports clubs. 	<ul style="list-style-type: none"> Contact local sports clubs and signpost on PE notice board. Identify pupils who attend sports clubs and highlight achievements in newsletters. Links are made with local sports clubs and the profile of PE is raised. 		<ul style="list-style-type: none"> Pupils ' achievements are celebrated in classes and assemblies to raise the profile and of sports in and out of school. Pupils are sign posted to local sports clubs through flyers and notice boards. Strong links remain with Southgate Football Club. New links have been made with Launceston Cricket Club. 	2
<p>LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> Ensure pupils entitlement to high quality PE lessons. 	<ul style="list-style-type: none"> Carry out lesson observations and feedback to teachers. Promote CPD. Give opportunities for team-teach with PE coordinator. PE coordinator to continually review development plan and update Sports page on school website. PE lesson observations take place. Staff attend CPD. Teachers skills are improved and pupils receive high quality teaching . 		<ul style="list-style-type: none"> Lessons observations have taken place and feedback has been given. Teachers becoming increasingly more skilled in the teaching and learning of PE. LCP scheme of work and support from sports coaches has enabled more focused differentiation of PE lessons to take place. All staff have received 'Real PE' training. 'Real PE' introduced during Summer Term. 	2
<ul style="list-style-type: none"> Ensure progression of skills through KS1 and KS2 with the introduction of a new curriculum. 	<ul style="list-style-type: none"> Introduce and monitor new PE curriculum. A new PE curriculum is in place for 2014/2015. Pupils show progression in skills. 		<ul style="list-style-type: none"> The LCP scheme of work has ensured continuity and progression of the PE curriculum throughout KS1 and KS2. Detailed lesson plans have enabled non specialist teachers to deliver high quality PE lessons, allowing pupils to show progression in the development of skills. 	2
EQUIPMENT				