Health and Safety

Health and safety checks are to be made daily before the polytunnel and wild tribe areas are used, these are to be completed by our wild tribe lead. First aid kits are to be taken up each session. Some of the activities the pupils may participate in are 'higher-risk activities' (such as campfire cooking or tool use). However, these activities are not available to the pupils until certain behaviours and boundaries are established. Pupils are encouraged and supported in recognising and managing risk for themselves, through real life situations and experiences.

After Nursery sessions the wild tribe leader will check exposed skin for ticks. We recommend a thorough check from parents too. For school aged children this is not our responsibility and we recommend checking for ticks after every wild tribe session.

Ticks may appear as small-pin heads on the skin, dark brown/grey in colour

What to wear?

'There is no such thing as bad weather, just bad clothing'. Children must be dressed in long sleeve clothing all year round with waterproofs available during wet weather. Boots or secure shoes to be worn and long hair always tied back. We will be going out when it is rainy and cold so it is essential your child is dressed appropriately. We recommend packing a full change of clothes for your child to change into after their wild tribe session to ensure they are warm and dry for the remainder of the day.

Appropriate clothing for wet and cold weather

- Thermal vests/leggings
- Jumpers
- Fluffy socks
- Hat/scarf/gloves
- Waterproof trousers and a warm coat

Appropriate clothing for hot and sunny weather

- Thin long sleeve top and bottoms
- Secure shoes or welly boots
- Sun hat and sun cream





When children come into contact with nature they reveal their strength-Maria Montessori



Wild Tribe leader - Miss Davey

Our aim

At St Catherine's school "we strive to educate our children to realise their aspirations and to contribute positively to society by our Christian principles". We believe outdoor learning allows the pupils to be a positive part of their community. Getting hands-on experience within our environment develops children's understanding of their place in the world. We want our children to be critical thinkers and change things for the better. Every individual, regardless of their starting point, is welcomed and wanted. We give equal opportunities to every child, providing them with transferable skills that they will use for the rest of their life. Guided by our Christian principles we are working together towards a hopeful, inclusive world. Giving our children the opportunities to explore and experience our beautiful world, supports them to follow their aspirations and be creative, curious learners.

We encourage children to:

- Work together as a team
- Use a range of tools
- Take risks
- Be curious and motivated
- Become confident and believe in themselves
- Be focused and engaged
- Extend their vocabulary
- Build resilience and independence
- Spark imagination and creativity
- Respect and look after their environment







- Natural crafts crowns, clay faces, dream catchers
- Shelter building and knot tying
- Tree climbing
- Using tools for a purpose such as peeling, whittling, using secateurs/loppers/palm drills
- Fire building and cooking on a camp fire, using a flint and steel
- Exploring the natural environment- names for plants
- Investigating minibeasts and wildlife
- Learning about sustainability and being resourceful



Measuring practical skills development and wellbeing

Throughout our wild tribe sessions, we will be measuring skills progression through journey sticks or learning trees.

Health, happiness and wellbeing will be recorded through a paper copy or a more visual approach for our EYFS department.

To promote positive behaviour and improve sense of self, we will use 'positivity tokens'. Adults and children have the opportunity to hand these out to children who are following our school vision and values.

Rules

Rules around wild tribe are strict for the safety of the children:

- To be helpers and advocates
- To stay focused on the task
- Use tools appropriately and for their intended purpose
- Keep the environment clean and tidy
- Treat others as you wish to be treated



